



2022-23 Section 98c Learning Loss Plan

Need:

Based on student achievement scores, we believe that students were academically impacted by the challenges associated with COVID-19. In order to help combat learning loss or loss of instructional time, Summit Academy North has developed this plan to address the needs of the students.

We firmly believe that to impact student success, we need to focus on both the academic growth of our students.

Plan:

What I Need (WIN): School Wide Intervention System implemented in all buildings, grades K-12

- 40-50 minutes of targeted instruction daily
- Groups are differentiated to address student learning needs based on NWEA, Fountas and Pinnell, Classroom Assessments, Teacher Observations, etc.
 - Groups are combined based on ability level across the building or grade level
 - Students with the greatest needs are placed with staff with the greatest skill level whenever possible
 - Staff resources include teachers, paraprofessionals, interventionists, special education staff, etc.
- Instruction is targeted to fill academic gaps for student below grade level and provide enrichment opportunities for students who are above grade level
- Small group instruction
- Extension and additional intervention activities offered on Fridays for identified students (those with highest needs for intervention)

Implementation Timeline:

- WIN will begin by October 15, 2022 in grades K-12.
- WIN groups will be adjusted based on Fall NWEA assessment results and teacher observations
- WIN will be 40-50 minutes of instructional time per day, Monday-Thursday.
- WIN groups will be systematically adjusted throughout the school year based on the results of each NWEA testing cycle (fall to winter and winter to spring)

Resources:

- Teaching Staff
- Instructional Coaches
- Paraprofessionals
- Online programs
- Data analysis tools
- Assessment tools
- Supplemental Materials for targeted instruction

Goals of the Plan:

- Students will actively goal set based on individualized NWEA scores, as measured by goal setting monitoring.
- Students will receive differentiated instruction based on their needs daily, as measured by administrative observations.
- The student median conditional growth percentile will be 50 or greater for WIN groups, as measured by NWEA growth reports (in math or ELA, depending on the focus of the WIN group).

Evaluation of the Plan:

- Monitor goal setting to ensure that all students are actively goal setting. Goal setting is a high leverage strategy to improve academics, but is also a good life skill for students to utilize in the future.
- Monitor delivery of instruction to ensure that students are receiving differentiated instruction daily. Instruction delivered at a students instructional level helps students gain confidence, improve skills, etc.
- NWEA data will be analyzed after each test session to celebrate successes and make adjustments as needed.