



February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Summit Academy North Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Hamstra at [www.jhamstr@summitacademy.com](mailto:jhamstr@summitacademy.com) for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,11430,1580,119](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11430,1580,119) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Summit Academy North Elementary School will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Instructional Coaches, and a targeted focus on the best practices outlined in our academic improvement plan.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the State of Michigan are eligible to enroll at Summit Academy North Elementary School. We provide a yearly open enrollment period. If there are fewer openings than the number of applicants, we administer a lottery and then maintain a waitlist.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

**2022-2023** – Summit Academy North Elementary School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North Elementary is partnering with Central Michigan University and NWEA Coaches to increase our data literacy and implementation of academic intervention.

**2023-2024** – Summit Academy North Elementary School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North Elementary School has begun an initiative in Instructional Rounds to drive improvement of instruction. Some Academy North Elementary has also instituted WIN (What I Need) Time every day to address the academic learning gaps of students.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Summit Academy North Elementary School does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Rigorous standards are set to prepare our students for elementary, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly-Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Summit Academy North Elementary School continues to instruct the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher maintains a curriculum map for courses taught at the school. Curriculum

maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy North Elementary School can be obtained from the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA Spring 2023 Math Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	23%	21%	17%	25%	14%
2 <sup>nd</sup>	36%	23%	22%	14%	5%
3 <sup>rd</sup>	38%	26%	17%	13%	6%
4 <sup>th</sup>	38%	22%	28%	12%	0%
5 <sup>th</sup>	43%	27%	17%	8%	5%

NWEA Spring 2023 Reading Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	19%	21%	20%	27%	13%
2 <sup>nd</sup>	28%	29%	15%	19%	8%
3 <sup>rd</sup>	24%	28%	18%	19%	10%
4 <sup>th</sup>	23%	20%	24%	23%	10%
5 <sup>th</sup>	34%	23%	23%	17%	4%

NWEA Spring 2024 Math Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	12%	17%	24%	29%	19%
2 <sup>nd</sup>	25%	17%	25%	29%	5%
3 <sup>rd</sup>	25%	18%	19%	27%	11%
4 <sup>th</sup>	23%	24%	28%	13%	12%
5 <sup>th</sup>	16%	15%	35%	28%	6%

NWEA Spring 2024 Reading Results

Grade	Low	Low Average	Average	High Average	High
1 <sup>st</sup>	17%	17%	30%	18%	18%
2 <sup>nd</sup>	24%	14%	22%	22%	17%
3 <sup>rd</sup>	24%	28%	16%	18%	14%
4 <sup>th</sup>	32%	19%	23%	19%	7%
5 <sup>th</sup>	13%	27%	28%	26%	6%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**2022-2023** – 86% representing approximately 527 students

**2023-2024** – 91% representing approximately 555 students

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy North Elementary School.

Sincerely,

Frank Nardelli  
Principal  
Summit Academy North Elementary School

# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	23.0%	26	23.0%	26	9.7%	11	13.3%	15	29.2%	33	47.8%	54
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	25.9%	22	25.9%	22	11.8%	10	14.1%	12	17.6%	15	56.5%	48
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	16.9%	12	16.9%	12	5.6%	4	11.3%	8	31.0%	22	52.1%	37
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	24.1%	13	24.1%	13	11.1%	6	13.0%	7	11.1%	6	64.8%	35
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	34.7%	26	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	32.3%	10	32.3%	10	19.4%	6	12.9%	4	25.8%	8	41.9%	13
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	26.1%	6	52.2%	12
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	27.1%	16	27.1%	16	13.6%	8	13.6%	8	25.4%	15	47.5%	28
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	31.9%	15	31.9%	15	19.1%	9	12.8%	6	17.0%	8	51.1%	24
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	18.5%	10	18.5%	10	<=10%	3	*	7	33.3%	18	48.1%	26
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	18.4%	7	18.4%	7	<=10%	<3	*	*	18.4%	7	63.2%	24
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	19.5%	17	19.5%	17	6.9%	6	12.6%	11	29.9%	26	50.6%	44

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	22.2%	14	22.2%	14	9.5%	6	12.7%	8	14.3%	9	63.5%	40
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	16
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	27.9%	24	27.9%	24	11.6%	10	16.3%	14	30.2%	26	41.9%	36

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	24.8%	28	24.8%	28	10.6%	12	14.2%	16	24.8%	28	50.4%	57
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	25.9%	15	25.9%	15	<=10%	5	*	10	31.0%	18	43.1%	25
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	19.7%	14	19.7%	14	<=5%	3	*	11	18.3%	13	62.0%	44
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	25.0%	6	25.0%	6	*	*	<=20%	<3	33.3%	8	41.7%	10
ELA	4th Grade Content	White	2023-24	51.0%	31,642	31.3%	10	31.3%	10	18.8%	6	12.5%	4	34.4%	11	34.4%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	28.6%	12	28.6%	12	11.9%	5	16.7%	7	40.5%	17	31.0%	13



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ELA	4th Grade Content	Female	2023-24	45.2%	22,038	24.2%	15	24.2%	15	9.7%	6	14.5%	9	29.0%	18	46.8%	29
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	27.3%	12	27.3%	12	11.4%	5	15.9%	7	20.5%	9	52.3%	23
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	25.5%	13	25.5%	13	11.8%	6	13.7%	7	19.6%	10	54.9%	28
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	21.9%	14	21.9%	14	7.8%	5	14.1%	9	29.7%	19	48.4%	31
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	24.4%	21	24.4%	21	7.0%	6	17.4%	15	24.4%	21	51.2%	44
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	22
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	31.8%	34	31.8%	34	<=5%	3	*	31	24.3%	26	43.9%	47
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	39.8%	33	39.8%	33	<=5%	3	*	30	30.1%	25	30.1%	25
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	19.7%	13	19.7%	13	<=5%	<3	*	*	33.3%	22	47.0%	31
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	38.3%	23	38.3%	23	<=10%	<3	*	*	33.3%	20	28.3%	17
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	54.2%	13	54.2%	13	<=20%	<3	*	*	<=20%	4	*	7
ELA	5th Grade Content	White	2023-24	51.4%	31,850	36.8%	7	36.8%	7	<=20%	<3	*	*	26.3%	5	36.8%	7
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	28.6%	16	28.6%	16	<=10%	<3	*	*	30.4%	17	41.1%	23
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	51.2%	21	51.2%	21	<=10%	<3	*	*	22.0%	9	26.8%	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	35.3%	18	35.3%	18	<=10%	<3	*	*	17.6%	9	47.1%	24

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	28.6%	12	28.6%	12	<=10%	<3	*	*	38.1%	16	33.3%	14
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	28.2%	22	28.2%	22	<=5%	<3	*	*	21.8%	17	50.0%	39
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	38.7%	24	38.7%	24	<=5%	<3	*	*	30.6%	19	30.6%	19
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	5	*	16
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	22.1%	25	22.1%	25	5.3%	6	16.8%	19	30.1%	34	47.8%	54
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	27.1%	23	27.1%	23	10.6%	9	16.5%	14	28.2%	24	44.7%	38
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	8.5%	6	8.5%	6	<=5%	<3	*	*	29.6%	21	62.0%	44
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	20.4%	11	20.4%	11	<=10%	3	*	8	25.9%	14	53.7%	29
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	42.9%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	45.2%	14	45.2%	14	12.9%	4	32.3%	10	29.0%	9	25.8%	8
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	34.8%	8	34.8%	8	<=20%	4	<=20%	4	34.8%	8	30.4%	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	23.7%	14	23.7%	14	<=10%	4	*	10	22.0%	13	54.2%	32
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	29.8%	14	29.8%	14	19.1%	9	10.6%	5	21.3%	10	48.9%	23
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	20.4%	11	20.4%	11	<=10%	<3	*	*	38.9%	21	40.7%	22
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	23.7%	9	23.7%	9	<=10%	<3	*	*	36.8%	14	39.5%	15

# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	17.2%	15	17.2%	15	<=5%	3	*	12	31.0%	27	51.7%	45
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	23.8%	15	23.8%	15	9.5%	6	14.3%	9	28.6%	18	47.6%	30
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	15
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	22.1%	19	22.1%	19	<=5%	<3	*	*	43.0%	37	34.9%	30
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	12.5%	14	12.5%	14	<=5%	5	*	9	41.1%	46	46.4%	52
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	15.5%	9	15.5%	9	<=10%	<3	*	*	44.8%	26	39.7%	23
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	25	*	42
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	33.3%	8	33.3%	8	<=20%	<3	*	*	41.7%	10	25.0%	6



# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	25.0%	8	25.0%	8	12.5%	4	12.5%	4	50.0%	16	25.0%	8
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	19.0%	8	19.0%	8	<=10%	<3	*	*	42.9%	18	38.1%	16
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	13.1%	8	13.1%	8	<=5%	<3	*	*	37.7%	23	49.2%	30
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	25.0%	11	25.0%	11	<=10%	<3	*	*	43.2%	19	31.8%	14
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	11.8%	6	11.8%	6	<=10%	*	<=10%	<3	45.1%	23	43.1%	22
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	17.2%	11	17.2%	11	<=5%	<3	*	*	39.1%	25	43.8%	28
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	9.4%	8	9.4%	8	<=5%	3	*	5	40.0%	34	50.6%	43
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	18
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	11.9%	13	11.9%	13	<=5%	4	*	9	20.2%	22	67.9%	74
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	12.0%	10	12.0%	10	<=5%	<3	*	*	47.0%	39	41.0%	34

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	12	*	51
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	26	*	29
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	6	*	15
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	21.1%	4	21.1%	4	<=20%	<3	<=20%	*	57.9%	11	21.1%	4

# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	<=10%	5	*	48
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	12.2%	5	12.2%	5	<=10%	<3	*	*	43.9%	18	43.9%	18
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	17.3%	9	17.3%	9	<=10%	3	*	6	32.7%	17	50.0%	26
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	11.9%	5	11.9%	5	<=10%	<3	<=10%	*	50.0%	21	38.1%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	11.5%	9	11.5%	9	<=5%	<3	*	*	17.9%	14	70.5%	55
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	12.9%	8	12.9%	8	<=5%	<3	*	*	43.5%	27	43.5%	27
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	22

# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	18.3%	20	18.3%	20	<=5%	4	*	16	35.8%	39	45.9%	50
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	16.9%	14	16.9%	14	<=5%	<3	*	*	44.6%	37	38.6%	32
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	6.1%	4	6.1%	4	<=5%	<3	*	*	40.9%	27	53.0%	35
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	15.0%	9	15.0%	9	<=10%	<3	*	*	41.7%	25	43.3%	26
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	34.6%	9	34.6%	9	<=20%	<3	*	*	34.6%	9	30.8%	8
Science	5th Grade Content	White	2023-24	49.0%	30,409	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	52.6%	10	26.3%	5
Science	5th Grade Content	Female	2022-23	37.4%	18,015	10.5%	6	10.5%	6	<=10%	<3	<=10%	*	40.4%	23	49.1%	28
Science	5th Grade Content	Female	2023-24	38.8%	18,816	16.7%	7	16.7%	7	<=10%	<3	*	*	42.9%	18	40.5%	17
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.9%	14	26.9%	14	<=10%	3	*	11	30.8%	16	42.3%	22

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2023-24	41.9%	21,095	17.1%	7	17.1%	7	<=10%	<3	*	*	46.3%	19	36.6%	15
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	14.1%	11	14.1%	11	<=5%	<3	*	*	38.5%	30	47.4%	37
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	17.7%	11	17.7%	11	<=5%	<3	*	*	35.5%	22	46.8%	29
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	17
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	4	<=5%	4	<=5%	<3	<=5%	<3	*	54	*	51
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	52	*	29
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	30	*	36
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	40	*	20



# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	16	*	8
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	30	*	26
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	28	*	14
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	24	*	25
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	24	*	15
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	32	*	45

# Annual Education Report Summit Academy North Elementary School (08907)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	38	*	23
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	16
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Summit Academy North Elementary School (08907)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

# Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*



## Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Summit Academy North Elementary School (08907)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	285	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	75	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	23	<10	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	261	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	285	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	279	<10	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	310	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	283	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	132	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	261	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	285	<10	*	*	*	*	*	*	*



## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	310	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	283	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	309	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	19	<10	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	79	<10	*	*	*	*	*	*	*

# Annual Education Report Summit Academy North Elementary School (08907)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	21	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	72	<10	*	*	*	*	*	*	*

## Annual Education Report Summit Academy North Elementary School (08907)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	83	<10	*	*	*	*	*	*	*



## Annual Education Report Summit Academy North Elementary School (08907)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Summit Academy North Elementary School (08907)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	57.89%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Elementary School (08907)	33.65	13.00	38.6%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Elementary School (08907)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Elementary School (08907)	33.65	4.00	11.9%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Elementary School (08907)	33.65	5.00	14.9%	N/A	N/A	N/A	N/A

## Annual Education Report Summit Academy North Elementary School (08907)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Summit Academy North Elementary School (08907)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Summit Academy North Elementary School (08907)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Summit Academy North Elementary School (08907)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Summit Academy North Elementary School (08907)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Summit Academy North Elementary School (08907)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Summit Academy North	Summit Academy North Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies