



February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Summit Academy North Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Hamstra at www.jhamstr@summitacademy.com for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11432,1580,119 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Summit Academy North Middle School will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Instructional Coaches, and a targeted focus on the best practices outlined in our academic improvement plan.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the State of Michigan are eligible to enroll at Summit Academy North Middle School. We provide a yearly open enrollment period. If there are fewer openings than the number of applicants, we administer a lottery and then maintain a waitlist.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2022-2023 – Summit Academy North Middle School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North Middle is partnering with Central Michigan University and NWEA Coaches to increase our data literacy and implementation of academic intervention.

2023-2024 – Summit Academy North Middle School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North Middle School has begun an initiative in Instructional Rounds to drive improvement of instruction. Some Academy North Middle has also instituted WIN (What I Need) Time every day to address the academic learning gaps of students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Summit Academy North Middle School does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Rigorous standards are set to prepare our students for elementary, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly-Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Summit Academy North Middle School continues to instruct the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher maintains a curriculum map for courses taught at the school. Curriculum

maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy North Middle School can be obtained from the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA Spring 2023 Math Results

Grade	Low	Low Average	Average	High Average	High
6 th	47%	24%	20%	7%	2%
7 th	39%	41%	10%	10%	0%
8 th	40%	30%	16%	9%	5%

NWEA Spring 2023 Reading Results

Grade	Low	Low Average	Average	High Average	High
6 th	32%	29%	24%	11%	4%
7 th	31%	28%	21%	15%	5%
8 th	30%	34%	18%	14%	4%

NWEA Spring 2024 Math Results

Grade	Low	Low Average	Average	High Average	High
6 th	45%	34%	14%	7%	1%
7 th	44%	29%	12%	12%	4%
8 th	39%	28%	20%	12%	4%

NWEA Spring 2024 Reading Results

Grade	Low	Low Average	Average	High Average	High
6 th	38%	30%	17%	14%	2%
7 th	30%	28%	26%	12%	4%
8 th	27%	33%	24%	11%	5%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2022-2023 – 64% representing approximately 266 students

2023-2024 – 68% representing approximately 272 students

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy North Middle School.

Sincerely,

Frank Nardelli
Principal
Summit Academy North Middle School

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	18.4%	23	18.4%	23	<=5%	3	*	20	30.4%	38	51.2%	64
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	15.7%	17	15.7%	17	<=5%	5	*	12	26.9%	29	57.4%	62
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	12.7%	9	12.7%	9	<=5%	<3	*	*	31.0%	22	56.3%	40
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	13.3%	10	13.3%	10	<=5%	<3	*	*	29.3%	22	57.3%	43
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2022-23	43.7%	27,540	30.3%	10	30.3%	10	<=10%	<3	*	*	21.2%	7	48.5%	16
ELA	6th Grade Content	White	2023-24	43.7%	27,272	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	13.4%	9	13.4%	9	<=5%	<3	*	*	32.8%	22	53.7%	36
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	18.0%	11	18.0%	11	<=5%	3	*	8	27.9%	17	54.1%	33
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	24.1%	14	24.1%	14	<=10%	<3	*	*	27.6%	16	48.3%	28
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	12.8%	6	12.8%	6	<=10%	<3	<=10%	*	25.5%	12	61.7%	29
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	14.3%	13	14.3%	13	<=5%	<3	*	*	30.8%	28	54.9%	50
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	12.0%	10	12.0%	10	<=5%	4	*	6	24.1%	20	63.9%	53
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	14
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	19
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	20.5%	23	20.5%	23	<=5%	3	*	20	33.0%	37	46.4%	52
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	18.6%	26	18.6%	26	<=5%	3	*	23	24.3%	34	57.1%	80

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	12.3%	7	12.3%	7	<=10%	<3	*	*	35.1%	20	52.6%	30
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	13.5%	12	13.5%	12	<=5%	<3	*	*	22.5%	20	64.0%	57
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	33.3%	12	33.3%	12	<=10%	3	*	9	30.6%	11	36.1%	13
ELA	7th Grade Content	White	2023-24	43.6%	27,596	25.8%	8	25.8%	8	<=10%	<3	*	*	25.8%	8	48.4%	15
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	23.6%	13	23.6%	13	<=10%	<3	*	*	34.5%	19	41.8%	23
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	18.8%	13	18.8%	13	<=5%	<3	*	*	31.9%	22	49.3%	34
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	17.5%	10	17.5%	10	<=10%	<3	*	*	31.6%	18	50.9%	29
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	18.3%	13	18.3%	13	<=5%	3	*	10	16.9%	12	64.8%	46
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	17.4%	15	17.4%	15	<=5%	<3	*	*	30.2%	26	52.3%	45

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	16.3%	16	16.3%	16	<=5%	<3	*	*	24.5%	24	59.2%	58
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	18
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	8.0%	10	8.0%	10	<=5%	4	<=5%	6	27.2%	34	64.8%	81

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	24	*	82
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	5.6%	4	5.6%	4	<=5%	*	<=5%	<3	18.3%	13	76.1%	54
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	15	*	60
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	16	*	14

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	19	*	47
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	49
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	15.5%	9	15.5%	9	<=10%	3	*	6	25.9%	15	58.6%	34
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	33
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	5.5%	5	5.5%	5	<=5%	<3	<=5%	*	24.2%	22	70.3%	64
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	15	*	66
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	24
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	8.9%	10	8.9%	10	<=5%	<3	*	*	30.4%	34	60.7%	68
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	10.1%	14	10.1%	14	<=5%	6	*	8	20.1%	28	69.8%	97
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	43
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	6.8%	6	6.8%	6	<=5%	<3	<=5%	*	18.2%	16	75.0%	66
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	13.9%	5	13.9%	5	<=10%	<3	*	*	50.0%	18	36.1%	13
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	16.1%	5	16.1%	5	<=10%	<3	<=10%	*	25.8%	8	58.1%	18
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	14	*	37
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	15	*	51
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	10.5%	6	10.5%	6	<=10%	<3	<=10%	*	35.1%	20	54.4%	31
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	15.7%	11	15.7%	11	8.6%	6	7.1%	5	18.6%	13	65.7%	46
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	8.1%	7	8.1%	7	<=5%	<3	*	*	25.6%	22	66.3%	57
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	6.2%	6	6.2%	6	<=5%	3	<=5%	3	18.6%	18	75.3%	73

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	23.7%	32	23.7%	32	<=5%	5	*	27	31.1%	42	45.2%	61
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	23.7%	32	23.7%	32	5.2%	7	18.5%	25	28.1%	38	48.1%	65

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	11.1%	9	11.1%	9	<=5%	<3	*	*	35.8%	29	53.1%	43
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	17.1%	14	17.1%	14	<=5%	<3	*	*	25.6%	21	57.3%	47
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	42.2%	19	42.2%	19	<=10%	3	*	16	22.2%	10	35.6%	16
Science	8th Grade Content	White	2023-24	45.9%	28,850	42.9%	15	42.9%	15	11.4%	4	31.4%	11	31.4%	11	25.7%	9
Science	8th Grade Content	Female	2022-23	36.2%	17,732	20.0%	13	20.0%	13	<=5%	<3	*	*	36.9%	24	43.1%	28
Science	8th Grade Content	Female	2023-24	37.9%	18,415	25.4%	17	25.4%	17	<=5%	<3	*	*	23.9%	16	50.7%	34
Science	8th Grade Content	Male	2022-23	38.6%	19,670	27.1%	19	27.1%	19	5.7%	4	21.4%	15	25.7%	18	47.1%	33
Science	8th Grade Content	Male	2023-24	39.6%	19,935	22.1%	15	22.1%	15	7.4%	5	14.7%	10	32.4%	22	45.6%	31
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	23.5%	23	23.5%	23	<=5%	4	*	19	28.6%	28	48.0%	47
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	19.4%	20	19.4%	20	<=5%	4	*	16	31.1%	32	49.5%	51

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	4	*	14
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	14.8%	20	14.8%	20	<=5%	4	*	16	39.3%	53	45.9%	62
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	14.8%	20	14.8%	20	<=5%	3	*	17	39.3%	53	45.9%	62

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	6.2%	5	6.2%	5	<=5%	<3	*	*	45.7%	37	48.1%	39
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	11.0%	9	11.0%	9	<=5%	<3	*	*	39.0%	32	50.0%	41
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	26.7%	12	26.7%	12	<=10%	4	*	8	28.9%	13	44.4%	20
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	25.7%	9	25.7%	9	<=10%	3	*	6	40.0%	14	34.3%	12
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	7.7%	5	7.7%	5	<=5%	<3	*	*	43.1%	28	49.2%	32
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	14.9%	10	14.9%	10	<=5%	<3	*	*	40.3%	27	44.8%	30
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	21.4%	15	21.4%	15	<=5%	3	*	12	35.7%	25	42.9%	30
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	14.7%	10	14.7%	10	<=5%	<3	*	*	38.2%	26	47.1%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	13.3%	13	13.3%	13	<=5%	3	*	10	36.7%	36	50.0%	49
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	10.7%	11	10.7%	11	<=5%	<3	*	*	38.8%	40	50.5%	52

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	12
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	44.0%	59	44.0%	59	21.6%	29	22.4%	30	26.9%	36	29.1%	39
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	50.0%	67	50.0%	67	24.6%	33	25.4%	34	18.7%	25	31.3%	42
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	35.8%	29	35.8%	29	12.3%	10	23.5%	19	30.9%	25	33.3%	27
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	42.7%	35	42.7%	35	19.5%	16	23.2%	19	20.7%	17	36.6%	30
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	52.3%	23	52.3%	23	34.1%	15	18.2%	8	25.0%	11	22.7%	10
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	73.5%	25	73.5%	25	44.1%	15	29.4%	10	11.8%	4	14.7%	5
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	51.6%	33	51.6%	33	26.6%	17	25.0%	16	23.4%	15	25.0%	16
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	57.6%	38	57.6%	38	30.3%	20	27.3%	18	15.2%	10	27.3%	18
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	37.1%	26	37.1%	26	17.1%	12	20.0%	14	30.0%	21	32.9%	23
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	42.6%	29	42.6%	29	19.1%	13	23.5%	16	22.1%	15	35.3%	24

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	34.0%	33	34.0%	33	18.6%	18	15.5%	15	30.9%	30	35.1%	34
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	46.6%	48	46.6%	48	21.4%	22	25.2%	26	19.4%	20	34.0%	35
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	10
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	20.1%	27	20.1%	27	<=5%	5	*	22	33.6%	45	46.3%	62
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	11.9%	16	11.9%	16	<=5%	<3	*	*	38.1%	51	50.0%	67
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	11.1%	9	11.1%	9	<=5%	<3	*	*	34.6%	28	54.3%	44
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	9.8%	8	9.8%	8	<=5%	<3	*	*	29.3%	24	61.0%	50
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.1%	15	34.1%	15	<=10%	<3	*	*	36.4%	16	29.5%	13
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	17.6%	6	17.6%	6	<=10%	<3	*	*	64.7%	22	17.6%	6
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	20.3%	13	20.3%	13	<=5%	<3	*	*	34.4%	22	45.3%	29
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	12.1%	8	12.1%	8	<=5%	<3	*	*	37.9%	25	50.0%	33
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	20.0%	14	20.0%	14	<=5%	3	*	11	32.9%	23	47.1%	33
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	11.8%	8	11.8%	8	<=5%	<3	*	*	38.2%	26	50.0%	34

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	18.6%	18	18.6%	18	<=5%	3	*	15	30.9%	30	50.5%	49
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	8.7%	9	8.7%	9	<=5%	<3	*	*	35.9%	37	55.3%	57
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	15
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Summit Academy North Middle School (08906)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Summit Academy North Middle School (08906)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	14	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	197	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	275	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	285	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	99	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	355	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	310	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	315	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	377	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	197	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	284	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	363	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	355	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	310	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	383	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	81	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	98	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	21	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	133	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	135	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	67	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	128	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	135	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	135	<10	*	*	*	*	*	*	*

Annual Education Report Summit Academy North Middle School (08906)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Summit Academy North Middle School (08906)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	55.89%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Middle School (08906)	23.25	9.00	38.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Middle School (08906)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Middle School (08906)	23.25	4.45	19.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Summit Academy North Middle School (08906)	23.25	5.65	24.3%	N/A	N/A	N/A	N/A

Annual Education Report Summit Academy North Middle School (08906)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Summit Academy North Middle School (08906)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Summit Academy North Middle School (08906)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Summit Academy North Middle School (08906)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Summit Academy North Middle School (08906)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Summit Academy North Middle School (08906)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Summit Academy North	Summit Academy North Middle School	Targeted Support and Improvement	0.00	No Funded Strategies