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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Summit Academy North High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Danielle Stathakis, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3L7sbhf> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Summit Academy North High School will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Instructional Coaches, Instructional Rounds, WIN Time, and a targeted focus on the best practices outlined in our academic improvement plan.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School**

Students who live within the State of Michigan are eligible to enroll at Summit Academy North High School. We provide a yearly open enrollment period. If there are fewer openings than the number of applicants, we administer a lottery and then maintain a waitlist.

2. **The Status of the 3-5 Year School Improvement Plan**

2023-2024 – Summit Academy North High School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North High is partnering with Central Michigan University and NWEA Coaches to increase our data literacy and implementation of academic intervention.

2024-2025 – Summit Academy North High School continues to utilize instructional coaches and a Multi-Tiered System of Support for academically struggling students. Summit Academy North High School has begun an initiative in Instructional Rounds to drive improvement of instruction. Summit Academy North High has also instituted WIN (What I Need) Time every day to address the academic learning gaps of students.

3. **A Brief Description of Each Specialized School**

Summit Academy North High School does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Rigorous standards are set to prepare our students for High, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

4. **Identify How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State's Model**

Summit Academy North High School continues to instruct the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher

maintains a curriculum map for courses taught at the school. Curriculum maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy North High School can be obtained from the school office.

5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests

NWEA Spring 2024 Math Results

| Grade | Low | Low Average | Average | High Average | High |
|------------------|-----|-------------|---------|--------------|------|
| 9 th | 12% | 17% | 24% | 29% | 19% |
| 10 th | 25% | 17% | 25% | 29% | 5% |
| 11 th | 25% | 18% | 19% | 27% | 11% |
| 12 th | 23% | 24% | 28% | 13% | 12% |

NWEA Spring 2024 Reading Results

| Grade | Low | Low Average | Average | High Average | High |
|------------------|-----|-------------|---------|--------------|------|
| 9 th | 17% | 17% | 30% | 18% | 18% |
| 10 th | 24% | 14% | 22% | 22% | 17% |
| 11 th | 24% | 28% | 16% | 18% | 14% |
| 12 th | 32% | 19% | 23% | 19% | 7% |

NWEA Spring 2025 Math Results

| Grade | Low | Low Average | Average | High Average | High |
|------------------|-----|-------------|---------|--------------|------|
| 9 th | 31% | 22% | 24% | 17% | 6% |
| 10 th | 20% | 31% | 23% | 14% | 12% |
| 11 th | 18% | 29% | 28% | 15% | 11% |
| 12 th | 12% | 30% | 28% | 13% | 18% |

NWEA Spring 2025 Reading Results

| Grade | Low | Low Average | Average | High Average | High |
|------------------|-----|-------------|---------|--------------|------|
| 9 th | 18% | 17% | 26% | 27% | 12% |
| 10 th | 9% | 24% | 26% | 24% | 17% |

| | | | | | |
|------------------|----|-----|-----|-----|-----|
| 11 th | 8% | 19% | 25% | 28% | 20% |
| 12 th | 3% | 11% | 22% | 30% | 34% |

6. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences

2023-2024 – 45% representing approximately 259 students

2024-2025 – 42% representing approximately 224 students

7. **For high schools, only, also report on the following:**

a. The Number and Percent of Postsecondary Enrollments (Dual Enrollment)

In 2023-24, 65 students participated in Dual Enrollment. This was approximately 11% of the student population. In 2024-25, 45 students participated in Dual Enrollment. This was approximately 8.5% of the student population.

b. The Number of College Equivalent Courses Offered (AP/IB)

In 2023-2024, two AP courses were offered in person, AP World History, and AP English. AP courses are also available online. In 2024-2025, two AP courses were offered in person, AP World History, and AP English. AP courses are also available online.

c. The Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)

In 2023-2024, 37 students were enrolled in AP courses. This was approximately 6.3% of the student population. In 2024-2025, 42 students were enrolled in AP courses. This was approximately 7.8% of the student population.

d. The Number and Percentage of Students Receiving a Score Leading to College Credit

In 2023-24, 8 students received AP Exam Scores leading to college credit. This was 32% of students taking the AP Exams. In 2024-25, 10 students received AP Exam Scores leading to college credit. This was 56% of students taking the AP Exams.

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy North High School.

Sincerely,

Erin Avery

Principal

Summit Academy North High School