


Summit Academy Schools
High School Curriculum Guide
Grades 9-12
2023-2024 School Year



Summit Academy North Schools
Leann Hedke, Superintendent of Schools

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www.summitacademy.com

MISSION STATEMENT

To educate and empower our learning community through rigor and innovation to achieve.

VISION STATEMENT

Summit Academy North is THE choice in education.

GUIDING PRINCIPLES

We believe in . . .

Workforce Excellence- providing a quality teacher in every classroom, an outstanding principal in every school, and an excellent support services team.

Environmental Excellence- providing a safe, quality environment with all the necessary tools for each stakeholder to achieve their maximum potential.

Academia- providing students with a strong foundation in reading, writing, mathematics, and technology so they can excel in all areas of the curriculum.

Family and Community Partnerships- recognizing families as first teachers and a diverse community as a valuable resource in education.

Organizational Excellence- structuring Summit Academy North Schools in an effort to provide support and services while utilizing data to improve instruction and monitor results.

Citizenship- supporting the emotional and character development that distinguishes an individual.



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GRADUATION REQUIREMENTS

Subject Area Credit Requirements

Each student must earn **18 credits** in the subject areas and courses specified below:

Art	1.0
• Visual, performing and applied arts (1 credit)	
English Language Arts	4.0
• English 9 or Honors English 9 (1 credit)	
• English 10 or Honors English 10 (1 credit)	
• Literature 11 or Honors Literature 11 (1 credit)	
• English 12 or AP English Language and Composition (1 credit)	
Health	0.5
• Health Studies (0.5 credit)	
Mathematics	4.0
• Algebra 1 (1 credit)*	
• Geometry or Honors Geometry (1 credit)	
• Algebra 2 or Honors Algebra 2 (1 credit)	
• Mathematics elective in 12 th Grade (1 credit)	
* Algebra 1 credit earned in 8 th grade applies toward graduation requirements	
Physical Education	0.5⁺
• Physical Education elective (0.5 credit)	
Science	3.0
• Biology or Honors Biology (1 credit)	
• Physical Science (1 credit)*	
• Science elective (1 credit)	
* Honors Chemistry (1 credit), Honors Physics (1 credit), Chemistry/Physics Combo (1 credit)	
Social Studies	3.0
• US History or Honors US History (1 credit)	
• Government or Honors Government (0.5 credit)	
• Economics or Honors Economics (0.5 credit)	
• World History or AP World History: Modern (1 credit)	
World Language	2.0⁺⁺
* Full credit earned in 8 th grade applies toward graduation requirements	

Non-Subject Area Requirements

Electives	5.0
20 hours of Community Service (5 hours per grade level)	
Online learning experience (1 course)	
Apply to Three Colleges with One Acceptance	
Completion of Naviance (Educational Development Plan)	

Total Credits Required To Earn A High School Diploma..... **23.0**

+ Two completed seasons of a Varsity Sport or Marching Band will earn the 0.5 credits of Physical Education
 ++ An Arts credit can be substituted for a World Language Credit upon completion of the World Language/Art Waiver

GENERIC FOUR-YEAR PLAN WORKSHEET

A more detailed worksheet will be provided for you to complete during registration

Goals are essential to planning your career. They serve as a road map, giving you a destination and a route. With a concrete path, you will be able to plan for and achieve the career of your choice. There is no better time to plan for your future than now. To help you along the way, complete the four-year high school plan using graduation requirements and electives that support your career path. Include work-related experience in your plan. As you gain new experiences, you may find the need to revise your plan on your detailed worksheet. Remember that this plan should reflect your interests and abilities and should be **INDIVIDUALIZED TO MEET YOUR NEEDS!!!!**

9 th Grade	
Semester 1	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
Semester 2	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
11 th Grade	
Semester 1	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
Semester 2	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____

10 th Grade	
Semester 1	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
Semester 2	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
12 th Grade	
Semester 1	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
Semester 2	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____

Course offerings are subject to sufficient enrollment; course offerings and descriptions are subject to change.
Summit Academy North High School

2022-2023 High School Course Selection Guide

DEFINITIONS AND EXPLANATIONS

ATTENDANCE:

Research shows that the single greatest factor contributing to student achievement is attendance at school. While a student who is absent from school may be able to cover a missed chapter, copy missed notes, complete a missed worksheet and receive help after school, other important aspects of a lesson that will make a difference to learning cannot be retrieved. Discussion, recitation, listening, note taking, questions, explanations and clarifications are among the important interactions that cannot be retrieved despite the sincerest efforts at make-up work. Student success depends on a solid educational background, and such a background can only be gained through regular school attendance. Please familiarize yourself with the high school's current attendance policy, located in the Student Handbook.

Career and Technical Education (CTE)

This program lets students explore trades, while earning high school credit. This is open to all 10th-12th graders that are on track to graduate on time. Each trade program is a 2-year course and at the completion of the 2 years, the student may earn certification in that trade or even a job placement immediately after high school. After a successful 2 years, a student will earn a full credit in Algebra 2, Senior Math, 2nd year of a World Language, and Fine Art. Programs they offer, but aren't limited to, are Construction technology, Culinary Arts, Fire/EMS/Public Safety, and Nursing Assistant. Currently they offer twelve programs but are looking to expand that soon.

CLASS RANKING (THE SUMMIT EXCELLENCE rCLUB)

A student will be recognized as a 1500, 1600, 1700, 1800 club member depending on their score combination between their SAT overall score and their cumulative GPA. A student's club score will also arrange the student in class ranking for their senior year.

COLLEGE ADVANTAGE PROGRAM (CAP)

This program is encouraged to be started a student's 9th grade year. In this program, student's will be able to take college classes concurrently with their high school curriculum. At the end of a student's high school career, they could earn up to 54 college credits. The first two years of CAP, the classes are chosen for you and meet in the morning. The last two years of CAP, the student will be able to choose any class they would like to take, and it becomes more of a Dual Enrollment style of education. All classes will be offered through Wayne County Community College

COLLEGEBOARD:

All 9th through 12th grade students will create a CollegeBoard account (<http://collegeboard.org>). This is where they will be able to access their PSAT9/PSAT10/SAT test results, sign up to take the SAT again, send their SAT scores to colleges, and sign up for AP tests and resources.

DEFINITIONS AND EXPLANATIONS

COMMUNITY SERVICE:

Twenty (20) hours of community service is needed in order to graduate from Summit Academy North High School. This is broken down that each student will be turning in a minimum of 5 hours per year. Please contact your Academic Dean with any questions regarding this.

CREDIT:

One (1) full unit of credit is the equivalent of one class period per day, five days per week, for one school year.

CREDIT RECOVERY:

Upon not earning credit in a class, the secondary student will be placed in a credit recovery program to earn that credit back. Our online credit recovery is through Edgenuity, which can be found on the student's summit account. If the student receives a passing grade a CR will be given. This mark ensures that the secondary student has earned credit, but no grade points will be earned. The student may also choose to retake the class. If the student receives a passing grade, then the grade will be shown on the transcript. This will give credit towards graduation, and grade points will be earned. If a student does recover the needed credits before the next school year, then they will be placed in the class to retake. This may cause a loss of elective(s).

DUAL ENROLLMENT OPPORTUNITY:

Under certain conditions, a secondary student may enroll in a class in a Michigan public college and receive partial, or full, tuition and fees from the school district. Contact your Academic Dean for more information.

EARLY GRADUATION:

Students who complete the minimum graduation requirements in fewer than four years are encouraged to explore other course offerings in high school. Allowable variances from this general requirement include:

1. Early admission to an institution of higher education
2. Early admission to a technical training school or other valid post-secondary educational setting
3. Entrance into a branch of military service
4. Employment in the private or public sector

DEFINITIONS AND EXPLANATIONS

GRADE POINT AVERAGE (GPA):

GPA is a number that represents the average of all courses calculated on work completed in grades 9-12. The high school GPA is used also to determine rank in class.

To calculate your grade point average, take the sum of the total grade points multiplied by the credit for each course divided by the sum of all credits attempted.

$$\frac{\Sigma (\text{grade points}) \times (\text{credit for each course})}{\Sigma \text{ all credits attempted}}$$

GRADE POINT SYSTEM:

This table reflects the 4.00 grade point scale. To compute your GPA, add up the number of Grade Points received and divide by the number of classes attempted.

Grade	Grade Points	Adv Grade Points	AP Grade Points (Dual Enrollment)
A	4	4.33	5
A-	3.67	4	4.67
B+	3.33	3.67	4.33
B	3	3.33	4
B-	2.67	3	3.67
C+	2.33	2.67	3.33
C	2	2.33	3
C-	1.67	2	2.67
D+	1.33	1.67	2.33
D	1	1.33	2
D-	0.67	1	1.67
F	0	0	0

HIGH SCHOOL DIPLOMA:

A certificate that represents 23 credits earned within four years of study in grades 9-12 (or its equivalent). For the class of 2023, the total number of credits earned will be 22.

INCOMPLETES:

Grades posted as “incomplete” or “I” will revert to an “F” grade after a period of one quarter. If the incomplete has not been changed, an “F” will be placed on the transcript. A teacher retains the right to change the “F” grade at a later date if circumstances warrant a change.

DEFINITIONS AND EXPLANATIONS

NAVIANCE:

Naviance is a comprehensive college and career readiness solution that helps 6th through 12th grade students identify and explore strengths and interests to post-secondary goals, improve student outcomes, and connect learning to life. All middle school and high school students have a Naviance account, which they can access through the Summit Google account. They will regularly access their account through grade-level designed curricular activities.

NCAA INFORMATION

Any student planning to participate in a Division I or Division II college sport must be academically eligible and registered with the NCAA Eligibility Center (www.eligibilitycenter.org)

- The Academic Dean will provide NCAA information at seasonal athletic meetings. If you have questions about NCAA, please contact the Academic Dean as soon as possible.
- Students interested should have registered prior to their senior year and have planned their schedule based on NCAA requirements. If you did not register prior to senior year, you need to do so early in your senior year.
- It is the student/parent responsibility to be familiar with these standards and guidelines. The NCAA guide and registration information is available at www.eligibilitycenter.org. Please contact your Academic Dean if you have any questions

NCAA REQUIREMENTS FOR DIVISIONS I and DIVISION II

Division I:

1. Complete 16 core courses - 10 of the core courses being completed before the 7th semester and 7 of those core courses must be in English, Math, or Science.
2. Earn a Core-GPA of at least 2.300
3. Graduate High School

Division II:

1. Complete 16 core courses
2. Earn a Core-GPA of at least 2.200
3. Graduate High School

ONLINE LEARNING EXPERIENCE

As part of the Michigan Merit Curriculum, all graduating students must complete 1 course (½ credit) that is presented online.

PARCHMENT

Parchment is our program where students can send electronic transcripts to colleges and businesses. Every student should create an account prior to the start of their senior year. Please see the Academic Dean or the Senior Advisor for information.

DEFINITIONS AND EXPLANATIONS

REPEATED COURSEWORK

Coursework may be repeated if a student received an unsatisfactory or failing grade. The new grade will not replace the original grade. Both grades will be factored into the GPA and both will be reflected on the transcript. Credit Recovery courses receive credit or no credit, and do not factor into the GPA.

SCHEDULE CHANGES

Schedules are developed based on course requests submitted in the spring of semester two. Every effort is made to provide students with a schedule that includes their choices. Summit Academy North cannot honor requests for specific teachers, lunches or courses during a particular hour.

Once the master schedule is complete and student schedules are confirmed, schedule adjustments will be made only for the following reasons:

- The student has an incomplete schedule.
- The student has a failure from the previous semester in a prerequisite course.
- The student completed a course in summer school that is on his/her current schedule.
- The student is verified misplaced.

Students who qualify for a schedule adjustment based on the above criteria can obtain a Schedule Change form from the Academic Dean's office. Students who do not qualify for schedule adjustments under these criteria must follow their schedules for the entire semester/year. Students who experience academic difficulty in a course they have selected will not be allowed to withdraw or change the class without parent, teacher, counselor, and administrator approval. Before the withdrawal or change, there are a set of requirements the student must complete:

- Attend the entire hour of the teacher's tutoring time for at least 2 weeks
- Have the teacher approve that during class the student does not have any distracting electronics and is attentive and taking notes
- Students must go through their tests/quizzes and correct all the mistakes and get it approved by the teacher.

Students will have the first four school days of the first semester to request a schedule change, and the first two days of the second semester to request a schedule change.

SENIOR PORTFOLIO

All seniors must complete a senior portfolio for graduation. This includes completing 100% of your Naviance account, personal reflections, and senior year essays.

DEFINITIONS AND EXPLANATIONS

SENIOR GRADUATION AND COMMENCEMENT REQUIREMENTS

Seniors must complete the following requirements for graduation no later than 14 school days prior to the last day of the school year:

1. Earn credit in all required classwork and electives
2. Complete a senior portfolio (Naviance)
3. Apply to three colleges and be accepted to at least one college
4. Complete 20 hours of community service

Seniors will be granted early release, which is 2 week prior to graduation, if the following requirements are met:

1. All credit recovery must be complete no later than four weeks prior to graduation
2. All require classes must be at 65% or higher two weeks prior to graduation
3. Senior portfolio must be fully complete two weeks prior to graduation
4. All community service hours must be turned in two weeks prior to graduation
5. An exit meeting has occurred with the college advisor

Only seniors, who have met the 4 above requirements 10 days prior to graduation, will have their name placed on the commencement program.

STANDARDIZED TESTING

Students and parents are notified of testing dates and information each school year. Check with your Academic Dean for more information.

- **AP** (Advanced Placement Examinations) follow a national schedule by exam subject
- **MME** (Michigan Merit Exam, or MStep) participation required for graduation from Summit Academy Schools
- **PSAT9/PSAT10** – offered in the spring to 9th and 10th grade students respectively
- **PSAT/NMSQT** (Preliminary Scholastic Assessment Test) simulation tests (for practice only) – offered in the fall to juniors and sophomores, to prepare for the SAT
- **SAT** (Scholastic Assessment Test) – <http://collegeboard.com>

DEFINITIONS AND EXPLANATIONS

STUDENT ACTIVITIES

Student activities play an important role at Summit Academy. When students are involved in co-curricular activities, they will be able to use their academic skills in self-motivating, interest-based activities. They learn interpersonal skills working with other students who share those same interests. They learn life-long skills such as communication, leadership, organization, teamwork, problem solving, and time management. They also learn in a cooperative, hands-on manner.

ATHLETICS

FALL: Cross Country (Boys & Girls), Football, Sideline Cheer, Soccer (Boys), Volleyball

WINTER: Basketball (Boys & Girls), Bowling (Boys & Girls), Competitive Cheer, Winter Guard, Wrestling

SPRING: Baseball, Golf (Boys), Soccer (Girls), Softball, Track & Field (Boys & Girls)

All-School Play:

The All-School Play is an activity which provides ample opportunities for students to learn about theatre through participation in the production of a high-quality play. Tryouts are held mid-year and are open to all students. Technical areas are staffed by interested students from all class levels.

National Honor Society:

This national organization serves to honor excellence and provide service. Summit Academy North's chapter inducts sophomore through seniors in the early fall. In order to be inducted into Summit Academy North's National Honor Society, a student must be a sophomore through a senior who had a grade point average of a 3.50 or higher after the first semester of their current year, and must be able to demonstrate outstanding character, initiative, stellar work ethic and volunteer and leadership experiences. The faculty committee makes final selections after asking the entire faculty to make comments on the character of the prospective members.

TESTING OUT:

Any high school student may test out of any Michigan Merit Curriculum course offered by Summit Academy Schools. Students who test out of a course required for graduation will receive graduation credit.

Testing Out occurs during the summer. Specific instructions will be given prior to the registration period. Registration deadlines are firm, no exceptions. Some courses may require research papers, essays, portfolios, etc., or performance demonstrations, as well as written exams. See your Academic Dean for more information. Check the school Google Classroom page for announcements.

DEFINITIONS AND EXPLANATIONS

UNIVERSITY ADMISSION REQUIREMENTS:

The state universities of Michigan have specific admission requirements for students who graduate from high school and wish to enter any four-year university. To be eligible for regular admission to a four-year program, a high school student must successfully complete the following minimum course requirements.

Course	Required	Recommended
English	4 credits	4 credits
Math	3 credits, including Algebra II	4 credits including a core math in senior year
Science	2-3 credits	3-4 credits, including Biology, Physical & another lab
Social Studies	3 credits	3 credits, including US and World History
World Language	2 credits (most schools)	2-3 credits
Fine Arts	varies	1-2 credits
Computer Literacy	varies	1 credit or “hands-on” experience

** Please recognize that the admission criteria may vary from college to college. Students are encouraged to visit the specific college of their choice online for additional information.

VALEDICTORIAN and SALUTATORIAN GUIDELINES:

The valedictorian and the salutarian designation will be awarded to the students with the highest and second highest SUMMIT EXCELLENCE CLUB ranking after seven (7) semesters who also meet the following minimum requirements.

1. The student must earn a MINIMUM of five (5) credits in honors, advanced placement courses, or dual enrollment.
2. The student must score above the prior year’s national average on the SAT.
3. SUMMIT EXCELLENCE CLUB will be calculated through one (1) decimal places. A committee of administrators and teachers will review the name the valedictorian and salutarian from the eligible candidates. Ties will be designated as co-valedictorians. When co-valedictorians are named, no salutarian will be named for that year.

inTandem (Fully Virtual Program)



We are proud to introduce inTandem which is Summit Academy North's virtual program moving forward. Our virtual program will continue to offer video instruction which will include opportunities for students to engage and respond. All grade levels will have opportunities for live zoom instruction daily and tutoring as well as opportunities to meet with teachers and tutors at the building for live face to face support.

What will inTandem, our virtual program, include:

- Video Instruction by Summit Academy North Teachers
- Interactive Video Instruction
- Live structured Zoom Schedule including daily instruction and tutoring
- Personalized support to empower success
- Live face-to-face in building instruction if selected by families
- Live face-to-face in building tutoring
- Participation in school extracurricular act

Business Administration and Management

Accounting

Grade(s): 10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Math Elective or Senior Math	Prerequisite: None	NCAA Status: Not Approved
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We live in a world of numbers! Whether you are planning on starting your own business, pursuing a business degree, or just living in this world, accounting matters! Develop critical-thinking skills as you learn basic accounting concepts. Prepare the financial records that will be used to make managerial decisions. Accounting practices are demonstrated using real-world business simulations. For the second semester students will master topics like accounts payables and receivables, payroll accounting, inventory management and depreciation. Real world business simulations will take students into in-depth problem solving and critical thinking exercises using Accounting software. This class provides a solid foundation for anybody interested in pursuing a business degree or for those interested in starting their own business someday. Get prepared -- take this course.

Introduction to Business

Grade(s): 10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Elective Credit	Prerequisite: None	NCAA Status: Not Approved
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This class is an introductory business course providing the framework for all future business courses by acquainting students to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century on a local, national, and global level. The course covers business management, entrepreneurship, marketing fundamentals, business ethics and law, and personal finance.

Marketing

Grade(s): 10,11,12

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Elective Credit	Prerequisite: None	NCAA Status: Not Approved
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This course is a study of how a product or service is conceived to the point it is purchased by the user. Students will be exposed to the following fundamentals: marketing, management, entrepreneurship, communications, economics, market segmentation, product decisions from innovation to production and packaging, pricing strategies, promotion decisions from advertising to personal selling, and placement decisions from channel of distribution to displaying, salesmanship and technology.

English Language Arts

AP English Language and Composition

Grade(s): 11, 12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 12	<u>Prerequisite:</u> English 10 Teacher Approval	<u>NCAA Status:</u> Approved
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Want to save \$300.00 or more? Want to earn college credit while taking a high school course? Take this challenging English elective after successfully filling out an application. This course will prepare you for college and enhance your upper-level thinking skills. This rapidly moving course requires a summer reading to include: *The Awakening*, *Beloved*, and many more.

English 9

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 9	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Approved
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English 9 is a literature-based course, with an emphasis on critical and analytical reading. Throughout the year, you'll do some analytical writing, and you'll read multiple genres of texts, such as: novels, short stories, poetry, drama, articles, and other supportive material—in order to expand and develop your critical reasoning skills. In this course literature will be used as a foundation for emphasizing essential relational and reasoning skills that are relevant to your life. In this class we'll use different types of texts that relate to multiple parts of your life. We're going to go beyond the basic reading elements, and we're going to find out what the authors were really trying to say.

English 10

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 10	<u>Prerequisite:</u> English 9	<u>NCAA Status:</u> Approved
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Learn about the power of language in this required sophomore class. Through the study of novels, short stories, poetry, and the writing process; students will examine the power of the written word to explain, persuade, entertain, and inform. We will analyze and explore themes of deception, justice, social action, and the human experience.

English Language Arts

English 11

Grade(s): 10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 11	<u>Prerequisite:</u> English 10	<u>NCAA Status:</u> Approved
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This course will have an emphasis on reading critically and discussing literature. Students will also develop reading strategies--construct meaning while reading, listening, and/or viewing using a variety of techniques to develop further comprehension, interpretation, and critical thinking skills. Grammar and writing will also be reviewed. Students can expect to do analytical writing, and to read multiple genres of texts, such as: novels, short stories, drama, articles, and other supportive material--in order to expand and develop critical reasoning skills and appreciation for literature and the themes which follow.

English 12

Grade(s): 11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 12	<u>Prerequisite:</u> English 11	<u>NCAA Status:</u> Approved
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This composition course for students at the Senior level will emphasize reading and writing various compositions (technical, professional, and academic) that serve a variety of purposes for a specific audience while using a variety of organizational patterns. Students will develop and use the tools and practices of inquiry and research in a variety of real-world applications. Grammar and writing will be reviewed using a multi-media format to further develop an understanding and mastery of the Language Arts.

Honors English 9

Grade(s): 9

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> English 9	<u>Prerequisite:</u> Teacher Approval	<u>NCAA Status:</u> Approved
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Advanced English 9 focuses specifically on Literature based instruction, with an emphasis on diagnostic reading strategies and writing procedures. This course has been developed in order to meet the needs of high-achieving students who desire a more rigorous learning environment. In this course, we'll relate the effective reading strategies and the writing process to your life and help you to learn how you can utilize these skills every day! The literature-based instruction in this course will prepare students for future academic pursuits; the students will be asked to go beyond general practices of recall and recognition, and they will be forced to analyze and deconstruct various texts in order to develop comprehensive reading strategies while reading.

English Language Arts

Honors English 10

Grade(s): 10

In Building inTandem

Duration:
1 year

Credit/Semester:
0.5

Meets Grad Requirements:
English 10

Prerequisite:
English 9
Teacher Approval

NCAA Status:
Approved

This course is designed for students who have the aptitude and interest to continue on an advanced track in English. Beyond the emphases on oral communications, writing skills, and a survey of literary genres, this course expects students to read at a faster pace, discuss on a more sophisticated level, and write with a greater depth of analysis. Throughout the semester, students will analyze and explore themes of deception, justice, social action, and the human experience while reading.

Honors English 11

Grade(s): 11

In Building inTandem

Duration:
1 year

Credit/Semester:
0.5

Meets Grad Requirements:
English 11

Prerequisite:
English 10
Teacher Approval

NCAA Status:
Approved

This course for students at the junior level will have an emphasis on reading critically and discussing literature--studying a rich and varying selection of classical and contemporary literature that exposes the meaning of experiences, ideas, and the emotions of others. Students will also develop reading strategies--construct meaning while reading, listening, and/or viewing using a variety of techniques to develop further comprehension, interpretation, and critical thinking skills. Grammar and writing will also be reviewed; using the literature to further develop an understanding and mastery of the Language Arts. Students can expect to do analytical writing, and to read multiple genres of texts, such as: novels, short stories, drama, articles, and other supportive material--in order to expand and develop critical reasoning skills and appreciation for literature and the themes which follow.

Mathematics

Algebra 1

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Algebra 1	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Approved
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In this course you will expand your arithmetic and problem-solving skills into an ability to solve equations and inequalities with variables. Using manipulative approaches such as activities with cards, algebra tiles, and coordinate graphing boards, as well as project-based learning and rigor and relevance lessons, students will be provided with instruction that presents the most fundamental algebraic concepts in an enjoyable and engaging manner. Students will be challenged to think creatively and concretely, while also preparing them for success in future math classes and on standardized exams

Algebra 2

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Algebra 2	<u>Prerequisite:</u> Geometry	<u>NCAA Status:</u> Approved
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Students planning to attend college, or those who may work in math or science related fields, are highly encouraged to take this course. Using the previous learned math skills, students will take the concepts learned to a deeper, more complex level involving higher degree equations and radical, exponential, and logarithmic notation. It is recommended that students have a graphing calculator for use in this course.

AP Calculus AB

Grade(s): 11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Math Elective	<u>Prerequisite:</u> Trigonometry Teacher Approval	<u>NCAA Status:</u> Approved
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This college level course is designed to study and analyze functions, graphs, and limits. Students will also explore the concept of derivatives and integrals of algebraic and transcendental functions and use their knowledge of differential and integral calculus in solving applications. Students taking the course should be familiar with the properties of functions, the algebra of functions, the graphs of functions, the language of functions (domain and range, odd and even, periodic, symmetry, zeros, intercepts, etc.), and know the values of the trigonometric functions. Students are expected to take the Advanced Placement Calculus exam at the end of the year to possibly earn college credit. There is a fee for taking this test that must be paid by the student.

Course offerings are subject to sufficient enrollment; course offerings and descriptions are subject to change.
Summit Academy North High School 2022-2023 High School Course Selection Guide

Mathematics

Geometry

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Geometry	<u>Prerequisite:</u> Algebra 1	<u>NCAA Status:</u> Approved
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Having mastered your algebraic skills, this course will take you on a journey in applying those skills to solve problems involving shape, size and position, and performing experiments using skills in measuring, calculating, and interpreting data. Using art and origami, students will explore geometric concepts such as tessellations and learn how geometry applies to the real world through simulations such as using trigonometric functions to measure real-world objects.

Honors Algebra 2

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Algebra 2	<u>Prerequisite:</u> Geometry Teacher Approval	<u>NCAA Status:</u> Approved
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This course is designed to extend students' Algebra skills and introduce them to Trigonometry in preparation for Pre – Calculus. Algebra is used in many facets of everyday life. We will be studying and applying families of functions, polynomials, rational expressions, powers, roots and complex numbers, quadratic functions and transformations, exponential and logarithmic functions, matrices, statistics and probability and trigonometry. We will complete a number of activities and use projects to reinforce the concepts. In addition, we will be reinforcing vocabulary across mathematics disciplines to increase students' mathematical fluency.

Honors Geometry

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Geometry	<u>Prerequisite:</u> Algebra 1 Teacher Approval	<u>NCAA Status:</u> Approved
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This course is designed to introduce students to the fundamentals of geometry. Geometry is used in designing, drafting, carpentry, art, robotics, and many other occupations. As an honors course we will be studying and applying the properties of points, line, planes, angles, shapes and solids. The study of Geometry lends itself to hands-on activities. We will complete a number of activities and use projects to reinforce the concepts. In addition, we will be reinforcing vocabulary across mathematics disciplines to increase students' mathematical fluency.

Mathematics

Trigonometry/Pre-Calculus

Grade(s): 10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

Math Elective

Prerequisite:

Algebra 1

NCAA Status:

Approved

In this class, students will become familiar with the basic trigonometric functions and learn how to apply these functions. With activities such as measuring and comparing real world objects using the trigonometric functions, students will discover the correlation between trigonometry and the real world. Students will also learn about matrices, determinants, arithmetic and geometric series, conic sections, roots of higher-order polynomial equations, and functions. Topics covered in this course will prepare students for the ACT or SAT and for success in college mathematics courses.

Online Learning (Edgenuity Electives)

Online Learning

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 semester

Credit/Semester:

0.5

Meets Grad Requirements:

Online Learning Experience

Prerequisite:

None

NCAA Status:

Some Approved

Summit Academy North High School permits students to take up to two online courses during the course of the semester. The online courses are self-scheduled and can be taken at home by the student, or during the scheduled Online class time. Online courses are offered through Edgenuity Instructor Lead Classes. These classes will give you a certified teacher in the course that you are taking provided through Edgenuity.

Below are the general categories that students can take classes in:

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Education & Training
Energy
Finance
Government & Public Administration
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety, Corrections & Security
Marketing
Science, Technology, Engineering & Math
Transportation, Distribution & Logistics
World Languages*

- American Sign Language
- French
- German

* All World Languages must be approved by the Academic Dean

Physical Education and Health

Health Studies

Grade(s): 9, 10,11,12

In Building inTandem

<u>Duration:</u> 1 semester	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Health	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Not Approved
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Designed for the novice who has little or no knowledge on an overall healthy lifestyle. Topics to be covered will include, but are not limited to: Physical Fitness, Nutrition Principles, Weight Management and Eating Disorders, Personal Care and Appearance, Environmental and Public Health, Being a wise consumer, Use/Misuse of addictive substances, Infectious diseases, STDs (sexually transmitted diseases), HIV/AIDS, Noninfectious diseases and disorders.

Personal Fitness

Grade(s): 9, 10,11,12

In Building inTandem

<u>Duration:</u> 1 semester	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Physical Education	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Not Approved
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This orientated physical education classes and a recognition of the importance of lifelong, personal fitness. You will learn how to assess your own fitness levels and participate in a conditioning program designed to prepare you to run a 5k or 10k race and also focus on strength training.

Strength and Conditioning

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Physical Education	<u>Prerequisite:</u> Teacher Approval	<u>NCAA Status:</u> Not Approved
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For students from beginner to advanced. This course is designed to offer opportunities for the student seeking significant progress in strength, quickness, cardiovascular efficiency, and flexibility.

Science

Biology

Grade(s): 9, 10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Biology	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Approved
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Biology is a course designed to guide students in developing their understanding of the concepts of biology. Fundamental characteristics and functions of living organisms will be investigated including cell structure and function. The performance expectations of the course will focus on scientific practices including developing and using models, planning and conducting investigations, analyzing and interpreting data, using mathematical and computational thinking, constructing explanations and engaging in argument from evidence.

Chemistry

Grade(s): 10,11,12

In Building inTandem

<u>Duration:</u> 1 semester	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Physical Science	<u>Prerequisite:</u> Algebra 1	<u>NCAA Status:</u> Approved
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This course will introduce traditional concepts of chemistry. Chemistry and will include a review of measurement and the metric system, study of atomic structure, investigation of the periodic table and its meaning, study of various types of chemical bonding, and investigation into different chemical compounds and why they behave as they do.

Cultural Geography

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 semester	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Science Elective	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Approved
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This course introduces students to fundamental issues and concepts that will help them understand the world in which they live. It focuses on the dynamic and complex relationships between people and the environments they inhabit. Students will learn the basic geographical tools and concepts needed to understand the complexity of places and regions and to appreciate the interconnections between their lives and those of people in different parts of the world, preparing them to make the world a better place.

Science

Earth and Space Science

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Science Elective	Prerequisite: None	NCAA Status: Approved
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Earth and Space Science is a course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, geologic time, plate tectonics, earthquakes, volcanoes, meteorology, the solar system and the universe. In this course, students will also develop and use models, plan and carry out investigations, building scientific arguments, building scientific explanations.

Environmental Science

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 semester	Credit/Semester: 0.5	Meets Grad Requirements: Science Elective	Prerequisite: None	NCAA Status: Approved
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Environmental Science is an introductory class for students who wish to study topics relating to the environment. It includes many aspects of biology, earth and atmospheric sciences, fundamental principles of chemistry and physics, human population dynamics, and an appreciation for the Earth and its natural resources. This course will cover topics such as energy and cycling of matter, stability and change in ecosystems, and human activities and technology on ecosystems.

Honors Biology

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Biology	Prerequisite: Teacher Approval	NCAA Status: Approved
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This course is designed for those students who wish to study biological principles in greater depth, particularly at the molecular level. Topics include cell structure and function, the cell cycle, genes to proteins, DNA repair, reproduction of DNA and repair, molecular biology of cancer, cancer cell histology, DNA cloning, DNA genomics and analysis, electrophoresis of DNA, embryology and animal development, natural selection, population evolution, origin of species, primate evolution, and human evolution.

Science

Honors Chemistry

Grade(s): 10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Physical Science	<u>Prerequisite:</u> Algebra 1 Teacher Approval	<u>NCAA Status:</u> Approved
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This course will introduce traditional concepts of Chemistry. Chemistry is the study of atoms, how they arrange themselves into compounds, and the changes they undergo. The course will include a review of measurement and the metric system, study of atomic structure, investigation of the periodic table and its meaning, study of various types of chemical bonding, and investigation into different chemical compounds and why they behave as they do. Conceptual and mathematical understanding of chemistry will be stressed. Problem-solving skills, test-taking skills, hands on activities, time-on-task, problem-based learning, critical thinking situations, and activity and lab-based learning will be incorporated throughout the course.

Honors Physics

Grade(s): 10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Physical Science	<u>Prerequisite:</u> Geometry Teacher Approval	<u>NCAA Status:</u> Approved
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The level of the course curriculum is geared to students who intend to major in the sciences or engineering at the post-secondary level. The course is designed to examine key hypotheses, theories, principles and laws of physics. Physics will investigate kinematics, dynamics, work, energy, circular motion and gravitation. The course concludes with a study of mechanical waves and light. The focus is upon a study of conservation laws, electric forces and fields, magnetic forces and fields, the nature of the atom, radiation and the wave-particle duality. The students will gain an understanding of physics' core topics and then apply them to problem-solving experiments. The students should be self-motivated and good independent learners.

Science

Physics

Grade(s): 10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

Physical Science

Prerequisite:

Algebra 1

NCAA Status:

Approved

Physics includes kinematics in one and two dimensions, potential and kinetic energy, and waves. Conceptual and mathematical understanding of chemistry and physics will be stressed. Problem-solving skills, test-taking skills, hands on activities, time-on-task, problem-based learning, critical thinking situations, and activity and lab-based learning will be incorporated throughout the course.

Social Studies

AP World History: Modern

Grade(s): 11,12

In Building inTandem

<u>Duration:</u>	<u>Credit/Semester:</u>	<u>Meets Grad Requirements:</u>	<u>Prerequisite:</u>	<u>NCAA Status:</u>
1 year	0.5	World History	Teacher Approval	Approved

AP World History is a challenging yearlong course designed to be the equivalent of a freshman college course and can earn college credit. The course begins with the Renaissance and goes to the present day. All areas of history are covered; social, political, economic, intellectual and cultural. Students should possess strong reading and writing skills. Students should also be willing to devote substantial time to study and the completion of class assignments. Emphasis is placed on analytical writing, class discussion, use of primary sources and critical reading.

Economics

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u>	<u>Credit/Semester:</u>	<u>Meets Grad Requirements:</u>	<u>Prerequisite:</u>	<u>NCAA Status:</u>
1 semester	0.5	Economics	None	Approved

This course deals in depth with the production, distribution, and consumption of goods and services. The major purpose of economics is to enable students to understand and apply the fundamental concepts of economics as they learn how to become active participants in the American economic system. Special emphasis will also be placed on world trade, development, and industrial globalization. They will engage in a variety of activities where they will use economic information, graphs, modes, and computer technology in the analysis and interpretation of data.

Government

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u>	<u>Credit/Semester:</u>	<u>Meets Grad Requirements:</u>	<u>Prerequisite:</u>	<u>NCAA Status:</u>
1 semester	0.5	Government	None	Approved

This is a required course in political science that focuses the student's study of federal, state, and local government and their roles in our free enterprise democracy. The study of the rights and responsibilities of being an American citizen will also be included. Special attention is given to learning new vocabulary, developing analytical reading and writing skills and improving techniques for meaningful discussion.

Social Studies

Greco-Roman History

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 semester	Credit/Semester: 0.5	Meets Grad Requirements: Elective Credit	Prerequisite: None	NCAA Status: Not Approved
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This introductory course will focus on the important events, major texts, and works of art that represent and clearly illustrate what is unique and central to the Judeo-Christian and Greco-Roman traditions taken separately, then come to grips with the synthesis and opposition to synthesis between these traditions that occurred in antiquity. The course is designed to establish the religious, philosophical, political, and economic contexts.

History of Film

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 semester	Credit/Semester: 0.5	Meets Grad Requirements: Elective Credit	Prerequisite: None	NCAA Status: Not Approved
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“History of Film” offers an exhaustive, even if very selective, overview of cinema history, and explores the basic tools for analyzing the art of film. Throughout the course we will learn how to develop a historical appreciation of film based on a survey of cinematic traditions contained within narrative, documentary, and experimental forms, and acquire a critical, technical, and aesthetic vocabulary relating to particular cinematic practices and structures.

History of Rock ‘N Roll

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Elective Credit	Prerequisite: None	NCAA Status: Not Approved
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Discover the history of rock 'n' roll in more detail than you can imagine. In Rock History, you will learn where rock music started, how it evolved, its highs and lows, its outlaws and visionaries, and how it changed social history by combating racism and challenging the establishment with alternate lifestyles and fashions. You will get a chance to explore many of the revolutionary artists who defined rock 'n' roll, as well as the unsung heroes in genres from jazz and blues & rockabilly to psychedelia, punk, metal, and beyond. You will learn about the musical and business trends in rock, major technological innovations, the prime innovators, and the historical context that has seen rock alternately flourish and struggle over the past 60 years.

Social Studies

Honors Government and Economics

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Government & Economics	<u>Prerequisite:</u> Teacher Approval	<u>NCAA Status:</u> Approved
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This challenging yearlong class is designed for tenth grade students who wish to excel academically. This course will satisfy both government and economics graduation requirements. The purpose of this course is to increase students' understanding of competing political and economic systems with a specific emphasis on those of the United States and to develop students' abilities to function within these systems effectively. Students will examine, in depth, the structure and functions of the systems from the national to the local level. They will also participate in a variety of activities that are designed to advance their knowledge and understanding of current economic and political issues prevalent in our nation. These activities will also deepen their understanding of our nation's underlying constitutional principles and core democratic values, and the role these ideas play in larger debates on the issues. In additions, they will learn to view the issues and positions taken on them by various groups from a variety of competing perspectives.

Honors US History

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> US History	<u>Prerequisite:</u> Teacher Approval	<u>NCAA Status:</u> Approved
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Intensive class participation, willingness to explore outside of the textbook and emphasis on analytical reading of enrichment materials are expected. Areas of instruction will include westward expansion, imperialism, industrialization, progressivism, World War I, the Roaring Twenties, the Great Depression, the New Deal, World War II, the Cold War, the Civil Rights Movement and Vietnam.

Social Studies

US History

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

US History

Prerequisite:

None

NCAA Status:

Approved

This course is the history of the United States of America. Areas of instruction will include westward expansion, imperialism, industrialization, and progressivism, World War I, the Roaring Twenties, the Great Depression, the New Deal, World War II, the Cold War, the Civil Rights Movement and Vietnam. In addition, students will read primary source documents and supplemental literature to facilitate a greater understanding of social studies themes.

World History

Grade(s): 10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

World History

Prerequisite:

None

NCAA Status:

Approved

Areas of instruction will include Ancient Egypt, Ancient India, Ancient China, Ancient Greece, Ancient Rome, the Middle Ages in Europe, trading states of Africa, the Renaissance, Reformation, absolutism, the Enlightenment, the American and French Revolutions, the Industrial Revolution, the growth of democracy, imperialism and World War I.

Visual and Performing Arts

Acoustic Guitar

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 semester	Credit/Semester: 0.5	Meets Grad Requirements: Fine Arts	Prerequisite: None	NCAA Status: Not Approved
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Class will cover all aspects of music reading including tablature, traditional notation, chords, strums, and picking patterns. Units on music theory and on song writing will be incorporated throughout the course. Students work in small lesson groups and perform for each other weekly.

Advanced Art

Grade(s): 10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Fine Arts	Prerequisite: 1 credit of Art Teacher Approval	NCAA Status: Not Approved
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An advanced level course with an emphasis on developing a greater depth of understanding of art and application of the Elements of Art and Principles of Design to their work in a variety of media. Studio experiences include drawing, painting, illustration, and printmaking projects. Each student will demonstrate progress over time by developing a body of work and organizing a portfolio. Each class is limited to 5 students.

Art & Design

Grade(s): 9,10,11,12

In Building inTandem

Duration: 1 year	Credit/Semester: 0.5	Meets Grad Requirements: Fine Arts	Prerequisite: None	NCAA Status: Not Approved
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Students in this introductory course experience a variety of two and three-dimensional activities that cover basic art and design skills. Various ideas and processes involved in making art will be examined. Projects may include, but are not limited to drawing, painting, textiles, sculpture, and mixed media. Students will work in a wide assortment of media such as graphite, charcoal, pastel, pen and ink, watercolor, and acrylic paint. This course is a prerequisite for higher level art classes. Student with a possible interest in pursuing an art-related career should take this course as a freshman to allow time for the development of a portfolio during the junior and senior year for college entrance and scholarship competitions.

Visual and Performing Arts

Concert Percussion

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Fine Arts	<u>Prerequisite:</u> Audition or Invitation Only	<u>NCAA Status:</u> Not Approved
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This is an advanced class. Students will be accepted by audition only. Students must know how to read music to be accepted into this class. Students will be given the opportunity to play concert percussion music, and percussion ensemble music. This group will function as the Marching band drum line, Symphonic band percussion section and Summit Academy Percussion Ensemble, depending on what time of year it is. This class is involved with the MSBOA Band and Orchestra Festival. Students will perform at least 4-5 times per year.

Drawing

Grade(s): 9,10,11,12

In Building inTandem

<u>Duration:</u> 1 semester	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Fine Arts	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Not Approved
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This studio course is a one semester elective offered to students who have a desire to learn the fundamental skills of drawing from reality; the course is highly recommended for the student who plans to pursue any visual art pathway. Measuring with a ruler, estimating size and visualizing proportional relationships are necessary skills that will be built upon in this sequential, traditional course of study.

Exploring Theatre through Music and Dance

Grade(s): 9,10,11,12

<u>Duration:</u> 1 year	<u>Credit/Semester:</u> 0.5	<u>Meets Grad Requirements:</u> Fine Arts	<u>Prerequisite:</u> None	<u>NCAA Status:</u> Not Approved
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Do you love or want to learn more about Drama? Music? Choir? Acting? Singing? Dancing? Improv? Set design/building? Makeup/Costume Design? Stage Management? Any or all of these? THIS is the class for you! This class will be a new HYBRID class that combines drama and choir into one fun filled, action packed opportunity to have an amazing time with your friends and gain a new Fine Arts Family! It is now a ONE STOP SHOP for all things Drama, Song, and Dance! The class will produce at least two major shows a year as well as participate in the Fine Arts Department Fall, Winter, and Spring concerts. There will be opportunities for other performances of all types throughout the year for a "Choir Group", "Dance Group", "Improv Troop", and more!

Visual and Performing Arts

Jazz Ensemble

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

Fine Arts

Prerequisite:

Auditioning or
Invitation Only

NCAA Status:

Not Approved

Jazz Ensemble will enter the world of jazz, exploring concepts such as advanced scales, improvisation and working in a small ensemble. Opportunities for this group will include traveling, providing entertainment at school events and entertaining the community in various ways. The jazz ensemble will also have involvement with the Ballroom Dance class performances. It is recommended that students enrolled in Jazz Band also enroll in Symphonic Band.

Painting

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 semester

Credit/Semester:

0.5

Meets Grad Requirements:

Fine Arts

Prerequisite:

1 Credit of Art

NCAA Status:

Not Approved

This course provides the foundation of painting, its application and materials. It focuses on the color theory and the processes of wet-into-wet, dry-brush paint application, masking, and alla prima. Working from direct observation, students develop an understanding of composition and paint manipulation.

Symphonic Band

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

Fine Arts

Prerequisite:

Auditioning or
Invitation Only

NCAA Status:

Not Approved

Symphonic band is advanced high school band. Any student wanting to be in Symphonic Band will also be in Marching Band. Marching Band rehearsal is held during school for the first marking period. Symphonic Band goes to MSBOA Band & Orchestra Festival each year. Students will be involved with the MSBOA Solo and Ensemble festival as well. Students will focus on advanced concepts and music. Symphonic band will potentially take trips to out of state festivals, contests and competitions. This band will perform at least 4-5 times per year.

Visual and Performing Arts

Yearbook

Grade(s): 9, 10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

Fine Arts

Prerequisite:

English 9
Teacher Approval

NCAA Status:

Not Approved

The class produces the Summit Academy Yearbook. Students practice and polish writing, editing, design, photography, management, computer, research, and teamwork skills as they learn the production steps necessary to publish, market and distribute the yearbook, while remaining within budget. The class often requires after school work when publishing deadlines dictate.

World Language

Spanish 1

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

World Language

Prerequisite:

None

NCAA Status:

Approved

Students will learn the fundamentals of the language in a submerged environment. Vocabulary is learned by each chapter topic, which includes cultural education of various Spanish-speaking countries. Through daily exposure of spoken Spanish your scholar will master reading, writing, and speaking Spanish which must be achieved in order to pass into the next level.

Spanish 2

Grade(s): 9,10,11,12

In Building inTandem

Duration:

1 year

Credit/Semester:

0.5

Meets Grad Requirements:

World Language

Prerequisite:

Spanish 1

NCAA Status:

Approved

Students will learn new vocabulary while learning verbs in the future and past tenses. Class discussions that are self-directed are to be used as a guide. Cultures are also studied in more detail to gain an understanding of the language and the people. Students will speak Spanish in classroom activities and will be required to deliver oral presentations in Spanish.